

## **Description of the courses (Medieval Studies)**

### **EN-ELM-101-T: Introduction to Medievalistics**

The course surveys the most important trends, research trends, schools and main research results of the last 150 years of Hungarian medieval studies. The overall topic of the course is the presentation of the books of medievalistics, focusing on basic bibliographies, repertoires, manuals, elaborations, scholarly journals and digital databases. The course places particular emphasis on the source research and publishing resources of Hungarian medieval studies, in this regard, the presentation of resource conditions, the toolkit of source-criticism, the methodology of source publishing works, the situation and perspectives of current resource research undertakings.

### **EN-ELM-102-T: The problems of medieval state**

The course surveys the basic functional criteria of the medieval state, its most important structural characteristic features, as well as the development and functioning of its legal institutions.

### **EN-ELM-103-T: The historiography of medievalistics**

The course, with respect to the field of research of the doctoral students, surveys the current trends of medievalistics: Traditional and digital sources; Questions of periodization; Feudalism-debate; Big data, big history; Oral society, literacy; Power structures, representation; Historical anthropology: microhistory, a history of every-day life; Prosopography, archontology; Crusades, military-religious orders; History of warfare, logistics; Landscape archeology, history of climate; Urban history, urban space.

### **EN-ELM-104-T: The auxiliary sciences of history**

The course aims to give a comprehensive review of auxiliary historical sciences; dealing with occasional, complex and classical auxiliary sciences. The lectures elaborate on the purpose, methodology, tools and concepts of the most important classical auxiliary sciences. Also, review their role in the interpretation and critique of sources, furthermore, demonstrate their most significant achievements, sources and databases, as well as resources of handbooks.

### **EN-ELM-109-T: The history of medieval religion, Church and education**

The course, with respect to the field of research of the doctoral students, surveys the current trends of medieval religious-, Church- and educational history: papacy, liturgy, monastic music, cult of saints, pragmatic literacy, book culture, education, care of the sick and poor.

### **EN-ELM-114-T: Hungaro-Orientalia**

After the general review of Hungarian Oriental studies the course focuses primary on the history of Eurasian steppe and the historiography of the Muslim sources on the Hungarians.

### **EN-ELM-116-T: Hungaro-Turcica**

The Hungarians were in close connection with the Turkic speaking peoples and their empires. It is the historical background, which determined the tendencies in developing of the Turkish studies in Hungary. Two fields of interest in Turkish studies are discussed: 1./ Turkic speaking peoples of the Middle Ages including the history of the western part of the Eurasian steppe zone in the 5-13<sup>th</sup> century. 2./ The contacts between the Turkic speaking peoples and the Hungarians reflected in the Hungarian language and the study of Turkic languages and Old and Middle Turkic monuments.

### **EN-ELM-119-J: Early-Hungarian history**

The theme of the course is turning-points in the historiography of the formation of the Hungarian tribal confederation before the conversion to Christianity. The concepts of the leading experts (Ármin Vámbéry, Zoltán Gombocz, Gyula Németh, Jenő Szűcs, György Györrfy, Károly Czeglédy, Gyula Kristó, Lajos Ligeti, András Róna-Tas) are explained and The motives and new results are described which led to conceptual changes.

### **EN-FOR-101-T: Reading codices**

The course provides an introduction to medieval Latin palaeography as a foundation for the use of manuscript Latin sources. The participants of the course are elaborating excerpts from various types of sources (laws, *gesta*, chronicles, legends) derived from Hungarian codices created between the 12th and 16th-century. The seminar aims to strengthen the students' paleographic skills and their ability to use historical written sources independently.

### **EN-FOR-102-T: Reading sources 1–2.**

### **EN-FOR-103 T**

The courses make possible to read sources in original languages (Latin, Greek, Old Russian, Old and Middle Turkic, Arabic) which is necessary for the writing of the PhD thesis in the field of medieval history. The students should learn the critical attitude towards the explanation and interpretation of the source material.

### **EN-FOR-104-T: Practical class of preparing excerpts of charters**

The course provides an opportunity for students who primarily aim to process diplomatic sources or write doctoral dissertations based mightily on them to deepen their diplomatic knowledge. This practical class demonstrates the paleographical and philological elaboration process of medieval diplomas (charters) and their source-critical analysis. Furthermore, it also provides an opportunity to become acquainted with the technic of extracting the diplomas' content.

### **EN-FOR-108-J: Workshop seminar**

The PhD student has to study the theme of the PhD thesis under the control of his tutor. The students has to consultate with the tutor regularly/weekly who gives instructions for further work.